

The International Student's Guide to
**Working with
your supervisors**

WHY IS THIS IMPORTANT?

- various cultural backgrounds
- different types of student-supervisor relationships
- perceptions are dependent on the respective culture of the academic background

NEXT



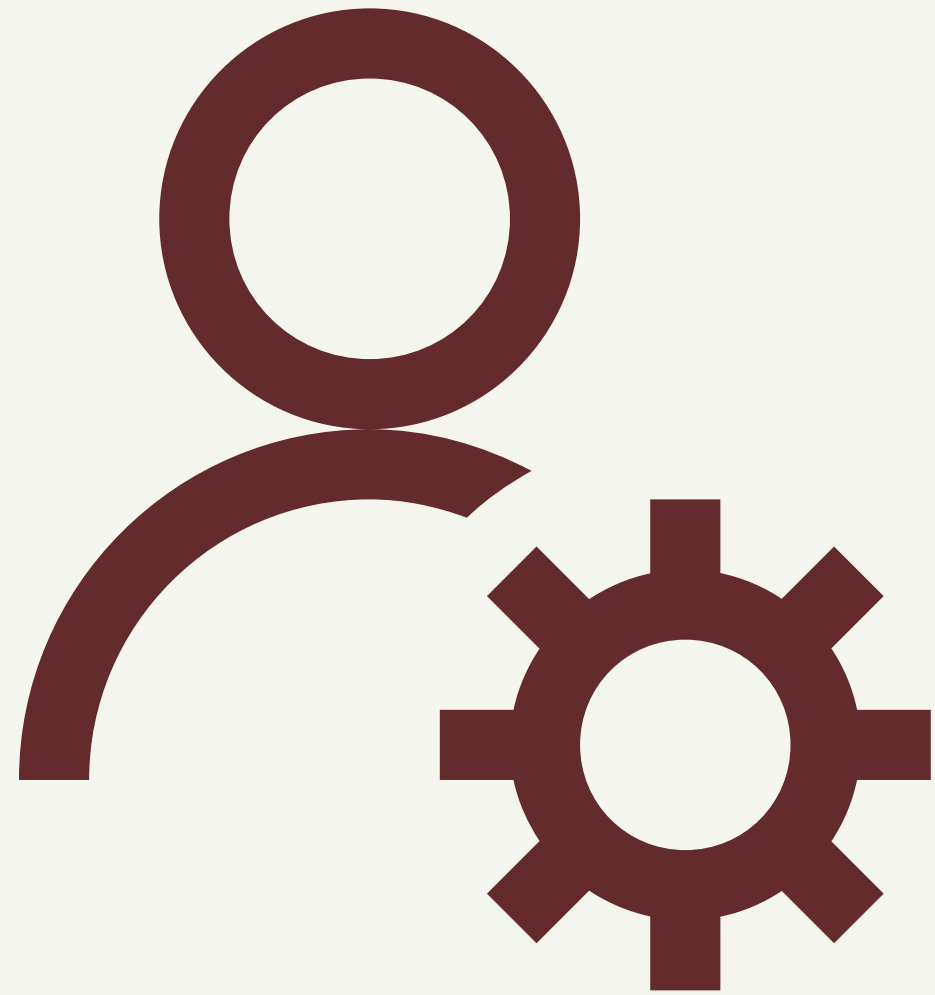
1. UNDERSTAND THEIR ROLE

- They are there to GUIDE you
- Independent research
- Partnership vs teacher-student



SO WHAT DO YOUR SUPERVISORS ACTUALLY DO?

- Getting you prepared for understanding your fit into the system
- Finding your voice and gathering the courage to express ideas critically.
- Providing insights and feedback based on the material you send

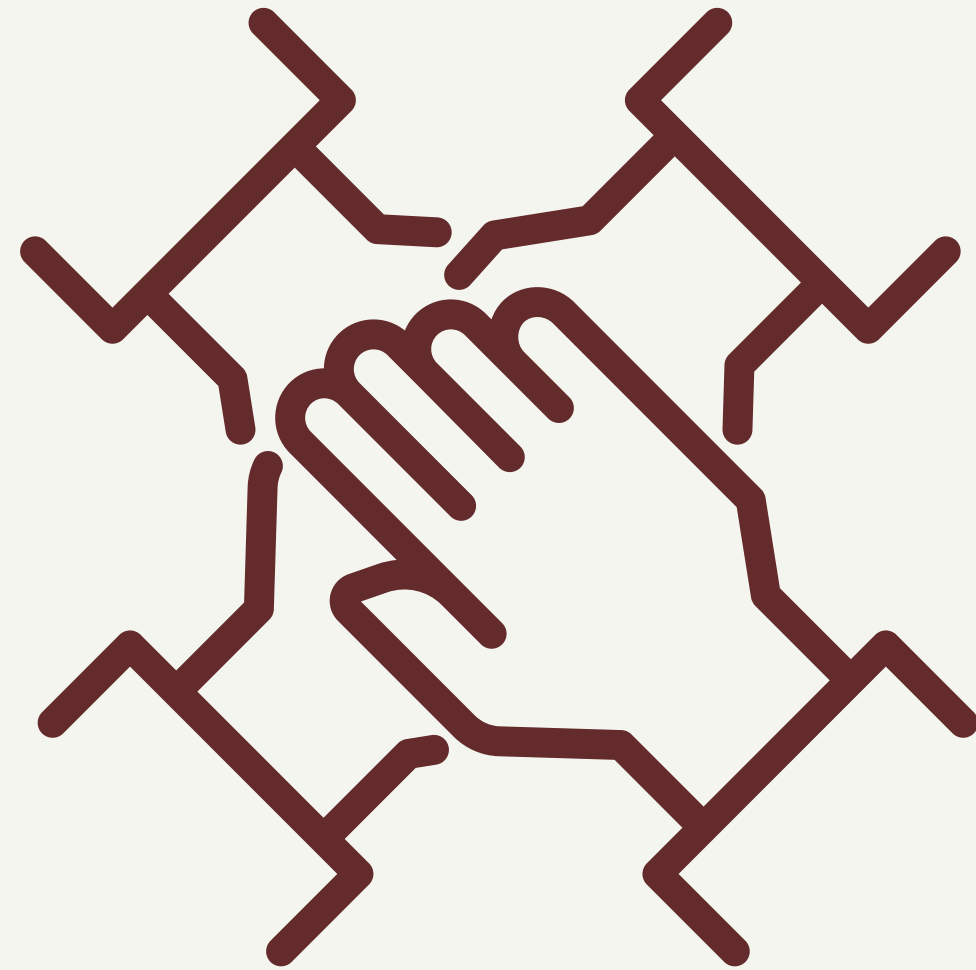


2. UNDERSTAND YOUR ROLE

- You become more like a colleague
- guiding process
- left-right flow of information

SO WHAT DO YOU ACTUALLY DO?

- Take charge of your own schedule: create your own deadlines, time management
- Do the research: sources needed for your chapters and how to incorporate them
- Ask questions and start discussions once researched a topic and still need some clarity
- Suggest new ideas



2. WORK TOGETHER

- Discuss your expectations from each other
- Discuss any worries you might have throughout the process
- Identify the main training needs every year, and do take this seriously
- Check on each-other

WORKING WITH YOUR SUPERVISOR EFFICIENTLY IN A NUTSHELL...



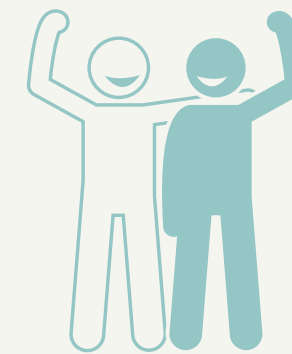
TEAMWORK

Work together as a team, Make sure each of you follow their roles and tasks.



COMMUNICATION

Communicate your expectations, worries, or milestones. Make sure you are on the same page.



GUIDANCE

Your supervisor should be your guide throughout the PhD process. Do your work so you can get the feedback.

ADDITIONAL HELP...

- <https://vle.exeter.ac.uk/mod/book/view.php?id=1493614&chapterid=9848>